



Queensland Catholic Education Commission

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Review of the edu.au Domain Issues Paper

Queensland Catholic Education Commission submission

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Overview

The Queensland Catholic Education Commission (QCEC) welcomes the opportunity to respond to the Review of the edu.au Domain Issues Paper prepared by the edu.au Domain Administration Committee (eDAC) Secretariat on behalf of the eDAC.

The QCEC is the peak Catholic education body in Queensland for 22 Catholic schooling authorities, representing 296 Catholic schools and 143,000 students.

This QCEC submission, on behalf of the Queensland Catholic education schooling sector, is informed by written submissions from a diocesan Catholic education office (Cairns, Catholic Education Services), a diocesan school and advice from members of the QCEC ICT Subcommittee.

The feedback would indicate that overall the Queensland Catholic sector is supportive of the current edu.au Domain's Governance Arrangements and Eligibility and Allocation Policies.

The QCEC looks forward to the outcomes of the review process and would like to acknowledge its appreciation of the work of the eDAC in managing the domain and the opportunity to provide feedback on its policy and administration arrangements.

edu.au Domain Review Questions 2014

Issues Paper: *Review of the edu.au Domain's Governance Arrangements and Eligibility and Allocation Policies*

1. Is eDAC the most appropriate mechanism to manage the policy and administration of the edu.au domain? Is it sufficiently representative of domain users? If not, why and what alternative mechanism should be considered?

Yes – eDAC is the most appropriate mechanism to manage the policy and administration of the edu.au domain. This is not a high demand area and once setup, domains tend to remain static for some time.

2. Are the functions that need to be addressed by the edu.au domain's policy and administration arrangements (as outlined in eDAC's Terms of Reference) appropriate? If not, why and what changes need to be made?

Yes – the functions that need to be addressed by the edu.au domain's policy and administration arrangements are appropriate. Changes are not required based on the current knowledge and understandings of how eDAC operates.

3. Are the current arrangements for an edu.au Registrar appropriate? If not, why and what changes need to be made?

Yes - the current arrangements for an edu.au Registrar are appropriate.

4. Is the current process for filling vacancies on eDAC appropriate? If not, why and what process could be considered?

Yes – the current process for filling vacancies on eDAC is appropriate.

5. Are four year terms for eDAC members appropriate? If not, why and what alternative term should be considered?

Yes – the four year terms for eDAC members are appropriate.

6. Is the current approach to domain name pricing in the edu.au domain appropriate? If not, why and what changes need to be made?

The diocesan response suggested that pricing should be reflective of the needs to run the non-profit edu.au entity and that it was unclear in the paper as to whether the financial viability of edu.au was in question. A school response indicated that the domain name pricing was appropriate.

7. What types of entities should be eligible under the following eligibility types?
 - a. Research organisation
 - b. National bodies
 - c. Non-profit associations
 - d. Entities not otherwise listed

There was support for a. Research organisation, b. National bodies and c. Non-profit associations and in relation to d. where a case suits, other entities.

8. Are there other types of entities that should be eligible for an edu.au domain name?

No – it is not considered that there other types of entities that should be eligible for an edu.au domain name. Keeping commercial separation on this domain removes ambiguity in how the edu.au domain is used.

9. Are there other issues you would like to raise regarding the domain's eligibility types?

No – there other no other issues we would like to raise regarding the domain's eligibility types.

10. Are the current eligibility rules appropriate for maintaining the integrity and sustainability of the edu.au domain?

Yes – the current eligibility rules are appropriate for maintaining the integrity and sustainability of the edu.au domain.

11. Should the edu.au domain eligibility rules be amended to allow for more, or less, types of entities to register edu.au domain names?

No – a diocese indicated that they have not had an issue with the selection of domain names. Most want short and descriptive names. Search engines have reduced the need to have clear and succinct domain names as web content is generally accessed from a referred site connection.

12. If so, what types of entities should be allowed to register edu.au domain name licences? How should their eligibility for an edu.au domain name licence be established?

N/A

13. Are there other issues you would like to raise in regards to the edu.au domain's rules for eligible entities?

No – there other no other issues we would like to raise in regards to the edu.au domain's rules for eligible entities.

14. Should the current rules relating to the registration of an edu.au domain name licence for a project or program be changed? If so, how?

No - the current rules relating to the registration of an edu.au domain name licence for a project or program should not be changed.

15. What types of related services should an entity deliver for it to be considered eligible for an edu.au domain name?

Unsure – no further comment.

16. Should the edu.au domain continue to allocate domain names on a 'first come, first served' basis? If not, what alternative allocation rule should apply?

The 'first come, first served' approach was considered reasonable by a diocesan authority whilst another respondent had no comment.

17. Should the rules controlling the level of edu.au domain name that different applicant types can register be changed? If so, how?

No – the rules controlling the level of edu.au domain name that different applicant types can register should not be changed.

18. Should the rules requiring that there to be a direct link between the name of the applying organisation (or related project or program) and the proposed edu.au domain name be changed? If so, how?

No – the rules are clear and unambiguous.

19. Should the rules governing the types of words and terms that are restricted or that cannot be registered as an edu.au domain name be changed? If so, how?

No - the rules governing the types of words and terms that are restricted or that cannot be registered as an edu.au domain name should not be changed.

Contact

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